

6
Grade



(GCED)
**Global
Citizenship
Education**
Lesson Exemplar
ENGLISH

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Learning Area: English

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Quarter: 1st

GCED Domain/s: Cognitive, Socio-Emotional, and Behavioral

GCED Indicator/s:

D1.1.d Analyze information from reliable and relevant sources

GCED Topic/s:

T1.4 Globalization: Processes and Challenges

Enhanced Content Standard/s:

Demonstrates understanding of various verbal and non-verbal elements in orally communicating information from reliable and relevant resources.

Enhanced Performance Standard/s:

Orally communicates information, opinions, and ideas effectively to different audiences on how to initiate actions about local, national and global issues.

Time Allotment:

60 minutes

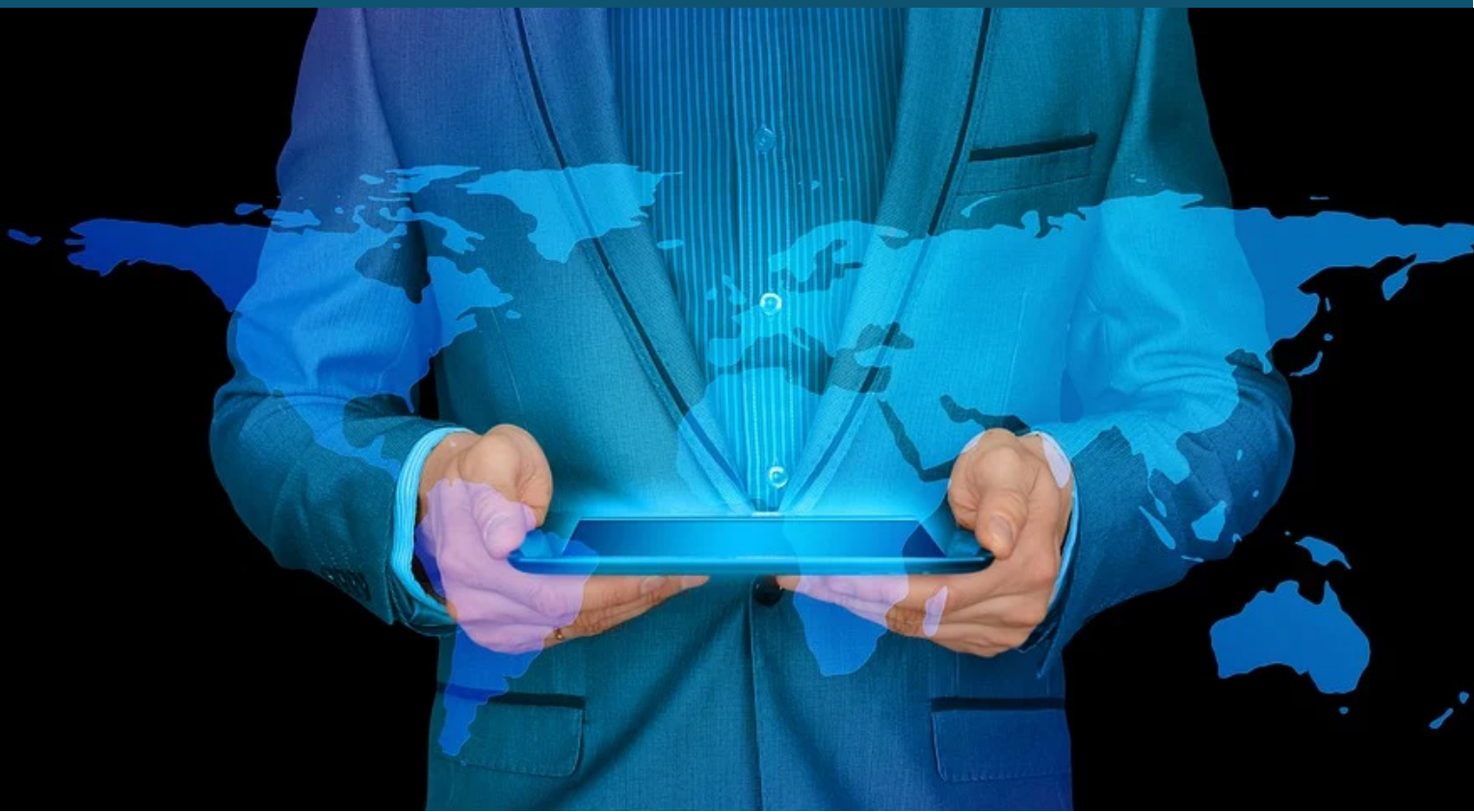


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UNDERSTANDING GLOBAL ISSUES

THROUGH DETERMINING AUTHOR'S PURPOSE



LESSON INTRODUCTION

Our world faces serious global issues of terrorism, ethnic conflict, social inequality, and environmental destruction. We need to understand these global issues and address them to promote lasting peace and progress among nations. As learners in the 21st century, you need to be equipped with knowledge and skills in global citizenship and responsibility for you to succeed in this life and times.

This GCED module focuses on the nature of global problems, their causes, and viable solutions. Activities in the modules are designed for you to acquire global attitudes, such as global awareness, curiosity, appreciation of other cultures, respect for diversity, commitment to justice, and empathy with others. At the end of this lesson, learners will be given a chance to deliver news stories about global issues. Teachers may use this module and modify it to suit the level their students

LESSON OBJECTIVE

(WHAT I NEED TO KNOW / ALAMIN)

At the end of this lesson, the students will be able to:

- a. determine the purpose of the author in writing a text;
- b. develop empathy through understanding global problems and challenges;
and;
- c. present infomercials that focus on global issues.

PRETEST

(WHAT I NEED TO KNOW / SUBUKIN)

Activity 1: “Entertain, Inform or Persuade”

Determine the purpose of the author in each given paragraphs. Write E if it is to entertain, I if it is to inform, or P if it is to persuade before each number.

_____1. A small ATM room having two ACs and four tubelights, working 24 hours, encourages me not to print a receipt to save the environment.

_____2. Malnutrition can result in unplanned weight loss, a low body mass index (BMI), and vitamin and mineral deficiencies. This can leave you feeling tired and weak. It can also affect your ability to recover from an illness.

_____3. Unfortunately, many species of bats are endangered or already extinct. It is vital that we exert all efforts to protect the bats that remain. Bats feed on harmful insects. They are also the most important seed-dispersing animals responsible for plant and forest growth. Without those forests our delicate balance of oxygen and moisture could be destroyed.

_____4. One day a hungry fox runt searching for food. Soon he saw some ripe grape at the top of a vine that grew up along a high wall.

_____5. Water from this river will overflow if there are no trees to stop it. And if this happens, our plants and animals will die, and people will be very much affected. Let's do tree planting activities. Let us all unite our efforts to conserve trees and forests.

LESSON PROPER

REVIEW (WHAT'S IN/BALIKAN)

In the previous lessons, you learned the oral communication techniques, such as tone, pitch, intonation, stress, and pause. These techniques enhance the speaker's delivery and articulation. It brings life to the words used by the writer or speaker.

Activity 2: I am Diversity, Please Include Me

Read the excerpt of the poem by Charles Bennafield. Read it first to get the general idea of the poem and then read it second to show appropriate feeling to the poem through proper emphasis and pausing. As you read, draw a slash (/) after the word that requires a pause. Answer the comprehension questions that follow.

I AM DIVERSITY, PLEASE INCLUDE ME

by Charles Bennafield

an excerpt

I 'm present in every place you go
Depending on your lens I'm friend or foe
I'm a force to be reckoned with
Like the winds of change I move. I'm swift.
I'm present when two or more are together
If embraced I can make the good even better.
I'm not limited to age, gender, or race.
I'm invisible at times and yet all over the place.
Don't exclude me due to a lack of knowledge
Welcome me like the recruit fresh out of college.
Let me take my seat at the table
Even though I may be differently able
My experience, my passion the authentic me
Can help add value for your company.
Learn about me; improve my underrepresentation
And I can provide a competitive edge to your entire nation.
I exclude no one I am strengthened by all
My name is Diversity and yes I stand tall.
Recognize me and keep me in the mix
Together there's no problem that we can't fix.
I am your best hope towards true innovation
And to many, I reflect hope and inspiration.

LESSON PROPER

ACTIVITY (WHAT'S NEW/TUKLASIN)

Comprehension Questions:

1. Who is the speaker or persona in the poem?
2. How does the persona describe himself/herself?
3. What does the persona encourage readers/listeners to do?
4. What specific global issue does the poem tackle? What details in the poem reveal this?
5. The writer personifies Diversity in the poem. What do you think is the purpose of the writer for doing so? Explain

Activity 3: Time to Listen

Listen as your classmate reads to you the news article below and answer the questions that follow:

Household waste segregation can aid PH climate action by Catherine Teves

The Department of Environment and Natural Resources (DENR) is urging households nationwide to segregate waste to help the country meet its greenhouse gas (GHG) emission reduction target under the Paris Agreement on climate change.

Practicing segregation will enable households to recover waste for composting, DENR Climate Change Information and Technical Support Division chief Albert Magalang said Friday. Among the compostable waste are fruit and vegetable peelings, leftover food, and fish and animal entrails, according to the National Solid Waste Management Commission.

Experts said composting puts such waste to good use and significantly reduces the methane emission of decomposing organic matter. Methane is among the GHGs that are increasingly accumulating in the atmosphere, making global temperatures rise and changing the climate. Aside from using public funds, the government will seek foreign funding assistance for implementing the NDC.

Magalang said the DENR hopes foreign sources could help fund the provision of high-tech composting facilities in the country to boost GHG emission reduction nationwide. Widespread public support for the NDC's implementation, he said, would show the country's seriousness in helping address climate change.

Experts have already warned that the Philippines is among the countries most vulnerable to and at high risk for climate change impacts. These impacts on the Philippines are increasing weather events, as well as sea levels and temperatures, they said. (PNA)

LESSON PROPER

ACTIVITY (WHAT'S NEW/TUKLASIN)

Comprehension Questions:

1. Why does the government encourage households to practice waste segregation?
2. Why is it important to know and practice waste segregation?
3. How important is composting?
4. What could be the author's purpose in writing this article?

LESSON PROPER

DISCUSSION (WHAT IS IT/TALAKAYIN)

Authors have different reasons for writing various types of texts like to narrate, to describe, to explain, to give instructions, or to persuade people to do or think something. Let's study these texts:

TEXT 1:

Brahmagupta was the head astronomer. He sat with his students in the shade of a banyan tree. He was giving a lesson on positive and negative numbers. This was an important field of mathematics, which he has just discovered. He explained, If I make a profit, then I'm richer than before. That's positive. If I'm in debt, then I'm poor. That's negative. If I increase my profits, that's positive positive. If I decrease my profits that's negative positive.
(Additional Fables by Rolf Grunselt)

TEXT 2:

Coronaviruses are a family of viruses that can cause illnesses such as the common cold, severe acute respiratory syndrome (SARS) and Middle East respiratory syndrome (MERS). In 2019, a new coronavirus was identified as the cause of a disease outbreak that originated in China. (mayoclinic.org)

TEXT 3:

Bad land management practices, such as ploughing and clearing steep slopes, using too much irrigation help to remove vegetation and leave the soil open to the effects of wind and rain. At present we remove 12 million hectares of forest every year. At this rate, we will lose 18 percent of the farmable land on earth on a yearly basis. Isn't it about time we do something to prevent this? (fao.org)

What do you think is the author's purpose in:

Text 1?

Text 2?

Text 3?

LESSON PROPER

DISCUSSION (WHAT IS IT/TALAKAYIN)

Knowing an author's purpose can help you choose a purpose for reading. It can also help you focus on the important ideas that the author wishes to share through the text. An author's purpose can be to entertain, to inform, or to persuade. Sometimes an author can have more than one purpose for writing a text.

An author can ENTERTAIN by:

- Making something funny
- Using words that paint a picture in our mind
- Adding suspense to the writing
- Including lots of feelings
- Including fantasy
- Making the characters seem real
- Adding some surprises

An author can INFORM by:

- Teaching us something new about a topic
- Including interesting details
- Including numbers, dates, and examples
- Giving us a lot of details about one thing
- Giving us different kinds of information
- Writing the information as an article, story or a poem
- Including pictures or other graphics to help us understand the information.

An author can PERSUADE by:

- Giving us information that makes something seem really important right now!
- Giving us convincing facts and details
- Getting someone famous to agree with him or her
- Giving us information about only one side of the story
- Making the other side of the story sound like a bad idea
- Using power words like amazing, free, new, you, instantly

LESSON PROPER

GENERALIZATION (WHAT I HAVE LEARNED/ISAISIP)

Activity 4: Author's Purpose

Identify the author's purpose in the following:

1. A book containing several fairytales
2. A book about benefits of having a pet
3. A book about how dogs are better than cats
4. A book containing information about the history of the United States of America
5. A book containing the best jokes

Activity 5: Global Slogan

Study Global Problems 1-3. Choose one issue and create a slogan on the global problem you have chosen. Your slogan must INFORM, PERSUADE or ENTERTAIN the public.

Global Problem No. 1

CLIMATE CHANGE

The Philippines is highly vulnerable to the impacts of climate change, including sea level rise, increased frequency of extreme weather events, rising temperatures and extreme rainfall. This is due to its high exposure to natural hazards (cyclones, landslides, floods, droughts), dependence on climate-sensitive natural resources and vast coastlines where all major cities and the majority of the population reside. – www.climatelinks.org

Global Problem No. 2

FAKE NEWS

Fake news are intentionally and verifiably false designed to manipulate people's perceptions of reality—has been used to influence politics and promote advertising. But it has also become a method to stir up and intensify social conflict. Stories that are untrue and that intentionally mislead readers have caused growing mistrust among citizens. In some cases this mistrust results in incivility, protest over imaginary events, or violence.- www.cits.ucsb.edu

LESSON PROPER

GENERALIZATION (WHAT I HAVE LEARNED/ISAISIP)

Global Problem No. 3

OVER POPULATION

Overpopulation is an undesirable condition where the number of the existing human population exceeds the actual carrying capacity of Earth. Overpopulation is caused by a number of factors. Reduced mortality rate, better medical facilities, depletion of precious resources are few of the causes which result in overpopulation. It is possible for a sparsely populated area to become densely populated if it is not able to sustain life. – www.conserve-energy-future.com



LESSON PROPER

GENERALIZATION (WHAT I HAVE LEARNED/ISAISIP)

Rubric for Slogan

Criteria	Levels of Performance			
	Level 4: Exemplary (10)	Level 3: Accomplished (7)	Level 2: Developing (5)	Level 1: Beginning (1)
Originality	Student's ideas are highly innovative, unusual and novel; ideas display inventiveness, often with unexpected or surprise twists.	Student's ideas are unique, although somewhat traditional	Student's ideas show inspiration from sources borrowed from others, yet extended, but beyond such work, merging some original thinking with borrowed ideas.	Student's idea is both traditional and predictable; mostly mimics ideas borrowed from others and reflects minimal original thought.
Relevance	Student's ideas are related to the to the topic and make it easier to understand the presentation.	Student's ideas and content are related to the topic and most make it easier to understand.	Student's ideas relate to the topic.	Student's ideas do not directly relate to the topic or detract from the presentation.
Presentation	The work is presented in a neat, clear, organized fashion that is easy to understand.	The work is presented in a neat and organized fashion that is usually easy to understand.	The work is presented in an organized fashion but may be hard to understand at times.	The work appears sloppy and unorganized. It is hard to know what information goes together.

LESSON PROPER

REFLECTION (WHY IS IT MEANINGFUL AND RELEVANT/ISAPUSO)

I AM A GLOBAL CITIZEN

Compose an INFORMATIVE or PERSUASIVE paragraph by completing the sentence below.:

As a student, how will you help address a specific global problem in your own little ways? Think of a specific problem and complete the sentence below. Explain your solutions to the problem by giving specific steps and/or examples.

Example: I will combat MALNUTRITION in my own little ways by ...

I will combat _____ in my own little ways by

LESSON PROPER

APPLICATION (WHAT I CAN DO/ISAGAWA)

INFOMERCIAL (GROUP ACTIVITY)

Form groups of 5 members. Compose and record one infomercial that depicts your chosen topic from the following themes. Your infomercial must not be longer than 45-50 seconds and must INFORM, PERSUADE, and ENTERTAIN the listeners.

GROUP 1: GENDER EQUALITY

Gender equality is a human right, but our world faces a persistent gap in access to opportunities and decision-making power for women and men. Globally, women have fewer opportunities for economic participation than men, less access to basic and higher education, greater health and safety risks, and less political representation. – www.peacecorps.gov

GROUP 2: POLLUTION

Environmental pollution is not a new phenomenon, yet it remains the world's greatest problem facing humanity, and the leading environmental causes of morbidity and mortality. Man's activities through urbanization, industrialization, mining, and exploration are at the forefront of global environmental pollution. www.sciencedirect.com

GROUP 3: COVID-19

The best way to prevent and slow down transmission is to be well informed about the COVID-19 virus, the disease it causes and how it spreads. Protect yourself and others from infection by washing your hands or using an alcohol based rub frequently and not touching your face – www.who.int

GROUP 4: CHILDREN'S RIGHTS

Bullying can affect everyone. From those who are bullied, those who bully, and those who witness bullying. Bullying is linked to many negative outcomes including impacts on mental health, substance use, and suicide. Bullying can put a person in a state of constant fear. Guys and girls who are bullied may find their schoolwork and health suffering. – www.thegreatmind.weebly.com

LESSON PROPER

APPLICATION (WHAT I CAN DO/ISAGAWA)

RUBRIC:

	4 - Excellent	3 - Good	2 - Fair	1 - Needs Improvement
Delivery	Speaks with fluctuation in volume to maintain audience interest and emphasize key points.	Speaks with satisfactory variation of volume and inflection	Speaks in uneven volume with little or no inflection.	Speaks in low volume and/ or monotonous tone, which causes audience to disengage.
Content/ Organization	Provides clear purpose and subject; pertinent examples, facts, and/ or statistics; supports conclusion/ ideas with evidence	Has somewhat clear purpose and subject; pertinent examples, facts, and/ or statistics; includes some evidence that supports conclusion/ ideas with evidence	Attempts to define purpose and subject; pertinent examples, facts, and/ or statistics, which do not adequately support the subject; includes very thin data or evidence.	Does not clearly define subject and purpose; provides weak or no support of subject; gives insufficient support for ideas or conclusions.
Enthusiasm/ Audience Awareness	Demonstrates strong enthusiasm about topic during entire presentation. Significantly increases audience understanding and knowledge of topic; convinces an audience to recognize the validity and importance of the subject.	Shows some enthusiastic feeling about topic Raises audience understanding and awareness of most points.	Shows little or mixed feelings about the topic being presented. Raises audience understanding and knowledge of some points.	Shows no interest in topic presented. Fails to increase audience understanding of knowledge of topic.
Comments				

ASSESSMENT

TAYAHIN

Read each paragraph. Think about the authors' purpose in writing each of them.

Write E if the purpose is to entertain, I - to inform, P- to persuade.

1. The earth is made up of three layers: the crust, the mantle and the core. The outer layer, called the crust, is between 16 and 40 kilometers thick. It floats on a thicker layer known as the mantle, which is 2,895 kilometers thick. The core, which is 3,475 kilometers thick, is surrounded by the mantle. The innermost part is solid (the inner core) while the outer part is liquid (the outer core). (Wikipedia.com)

2. An old man suffering from a nagging back ache went to see his doctor. The doctor wrote the prescription and told the man to apply it on his back. After a week, he came back still complaining about the pain. The doctor asked him if he followed the directions. The man turned and on his back was the prescription firmly posted. (en.islcollectible.com)

3. At no time in history have humans produced so much waste. Ours is a throw-away society. No matter which area is examined, it is found that for health, safety, advertising, or other reasons, we produce more waste. We have to implement ways to make use of people's waste to prevent further damage to humanity. (sustainabledevelopment.un.org)

4. The year is 2021. Global warfare is raging. Not one country against another. This is all-out war-humans against computers. Back in 2018 – what seems ages ago – the Athan Computer Group perfected a evolutionary new chip that enabled computers to learn. And learn they did – at a rate incomprehensible to humans. (thestrategybridge.org)

5. Residents of a small village in Nueva Vizcaya can now look forward to a continuous supply of clean and safe water with the completion of a water system project. The new water system in Barangay Bangaan here, which was funded by the Church of Jesus Christ of the Latter-Day Saints, was formally inaugurated last week. (sunstar.com.ph)

ANSWER KEY

SUSI SA PAGWAWASTO

Activity 1 (Pretest)

1. E
2. I
3. P
4. E
5. P

Activity 2 (Comprehension Questions)

1. (Answers may vary)
2. (Answers may vary)
3. (Answers may vary)
4. (Answers may vary)
5. (Answers may vary)

Activity 3 (Comprehension Questions)

1. (Answers may vary)
2. (Answers may vary)
3. (Answers may vary)
4. (Answers may vary)

Activity 4

1. Entertain
2. Inform
3. Persuade
4. Inform
5. Entertain

Assessment:

1. I
2. E
3. P
4. I
5. I

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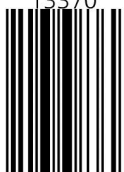
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