

Grade 8

English Language

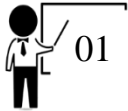
GCED – Pilot Project

Language Focus: Listening and Speaking



Week 1

Figure Me Out



01

When I grow up ...

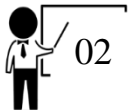
Let's listen to what these children say. They talk about their ambitions.



Well done. Now add more words to your list.

List what they want to do when they grow up. The group with the most number of ambitions will be the winner. Read your list to the whole class.

Let's find the meanings of the words.

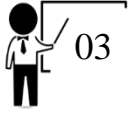


02

Career fields

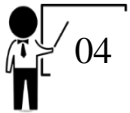
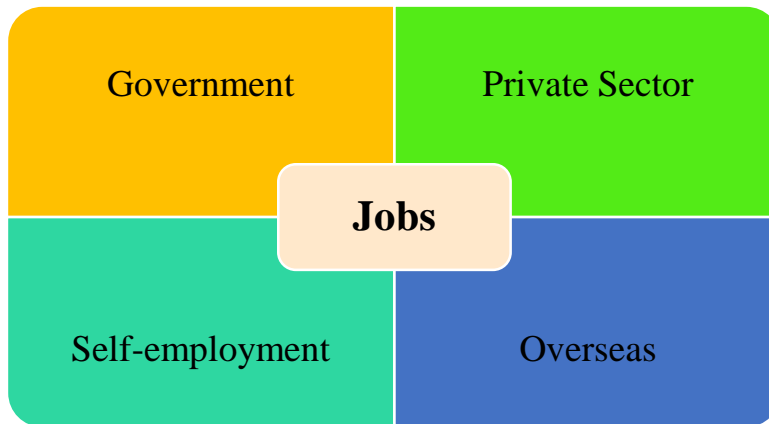


Walk around the classroom and find the career field you like. Stand at the right post. Be active in the discussion.



Jobs we do

Let's categorise jobs into four categories in a poster.
Display your poster in the class.



Dream in future

Friends in grade 8 class are in the study area. Jessica, John, Anne, and Mary are talking about what they like to do in the future. Shall we listen to the conversation? Write what their ambitions are and why they like them.





My future



*What do you want to be in the future?
What is the reason for your choice?
Is it challenging? Why?*

Move around the classroom. Read small descriptions of some jobs. Think of a reason for your choice. Do you have any challenges? Tell your friend.

Read posters with many reasons and challenges. They will help you.

I want to be because

but the challenge is




Talk to a friend. Ask for his or her ambition and the reason for his / her choice. Talk about the challenges.

Don't forget to talk about your ambition, reasons for your choice and challenges of it.



Checkpoint 1



Hi! Friends. This is our checkpoint to see what we know. Assess yourself. Tick the correct box.			
I can say many job words with meanings.			
I can say duties and responsibilities of jobs.			
I know how to respect each job.			
I can categorise jobs into different categories.			
I can extract specific information by listening to a conversation.			
I can say future ambitions with reason/s.			
I can read and extract duties and responsibilities of jobs.			
I can read and find different reasons.			
I can read and find some challenges.			
I can say the challenges I face.			
I can create a poster.			
I can interact with my friends to get information.			
I am an active member in group activities.			
I know how to respect friends and teachers.			
I value others' ideas.			