



KENYA INSTITUTE OF CURRICULUM DEVELOPMENT
Nurturing Every Learner's Potential

**REPORT ON THE DEVELOPMENT OF CITIZENSHIP EDUCATION LEARNER'S
ACTIVITY BOOK WORKSHOP HELD AT BIBLE TRANSLATION AND LITERACY
CENTRE, RUIRU KIAMBU FROM 14TH TO 17TH JULY, 2021**

JULY 2021



United Nations • Asia-Pacific Centre of
Educational, Scientific and • Education for International Understanding
Cultural Organization • under the auspices of UNESCO

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EXECUTIVE SUMMARY

Global Citizenship Education (GCED) emphasizes the need and the urgency to develop global citizens who are of high morals and integrity, have the requisite knowledge, skills, values and attitudes necessary to create more just, peaceful, inclusive, secure and sustainable societies. Understanding civic duties and responsibilities are essential components of living together harmoniously.

It is paradigm shift from development of knowledge and cognitive skills to build values, soft skills and attitudes among learners to facilitate cooperation and promote social transformation. This is well articulated in the words of the former UN Secretary General- Ban Ki-moon-

“We must foster global citizenship. Education is about more than literacy and numeracy. Education must fully assume its central role in helping people forge more just, peaceful and tolerant societies”

The knowledge, skills, values and attitudes acquired will enable living together harmoniously.

The development of the Learner Activity Book has been a collaborative effort between Asia Pacific Centre of Education for International Understanding (APCEIU), Ministry of Education of Kenya (MOE), Kenya Institute of Curriculum Development (KICD), Kenya National Commission for UNESCO (KNATCOM) and Kenya National Human Rights Commission (KNCHR). The Citizenship Education Learner’s Activity Book has been developed with the financial and technical support of the Asia Pacific Centre of Education for International Understanding

The Activity Book is aimed at supporting learners in the pilot schools during the Citizenship Education pilot period from August – October, 2021. The pilot will enable identify best practices in development of citizenship competencies among learners for upscaling. The pilot will explore ways of using Citizenship Competency to build peaceful and inclusive societies through transformative pedagogies.

The activity Book provides an overview of Citizenship Education and the various levels of citizenship which include:

- Individual
- Family level
- Local level
- National level
- Global level

This is followed by an exposition of the six Citizenship Education core strands and accompanying activities.

The report contains an introduction to the Citizenship Education Programme in Kenya and the workshop participants. Workshop agenda and objectives are also presented. The report also captures the assignment of tasks. This is followed by the capturing of presentations during plenary sessions, activities and deliberations from day one to day five of the workshop. Finally, the report captures way forward and closing remarks.

1.1 INTRODUCTION

Global Citizenship Education (GCED) Programme was introduced in Kenya to support the realization of the citizenship competency as stipulated in CBC. It is envisaged that its systematic implementation, monitoring and evaluation will support the development of citizenship competency in learners.

To enable effective implementation of GCED in schools, a workshop was held from 14th July, 2021 to 17th July, 2021 with the aim of developing a Learner's Activity Book. An activity book is a type of book which contains interactive content with games, puzzles, quizzes, illustrations and pictures that involve working in the book itself. A book is normally referred to as an activity book if it combines a variety of interactive elements and does not fall neatly into one of these more specific categories. Activity books are typically centred on a particular theme. This activity book is centered on overview of citizenship education and the six citizenship core strands which are as follows:

- Governance
- Human Rights
- Diversity,
- Gender
- Sustainable Development
- Peace and Conflict Resolution

The following officers participated in the workshop.

- | | | |
|-----------------------|---|--------------------------------------|
| 1. Dr. Obudho | - | KICD |
| 2. Jane Nyagah | - | KICD |
| 3. Mary Kangethe | - | Kenya National Commission for UNESCO |
| 4. Winrose Rono | - | KICD |
| 5. Alphayo Achola | - | KICD |
| 6. Jane Njue | - | KICD |
| 7. Charity Makau | - | KICD |
| 8. Charles Mwambia | - | KICD |
| 9. Alphayo Achola | - | KICD |
| 10. Caroline Murianki | - | KICD |

1.2 DAY ONE 14th July 2021

The workshop begun at 9.48 am with a word of prayer from Charity Makau. The session Chair Winrose Rono welcomed the participants to the first day of the workshop and invited Jane Njue to do the preliminaries. Jane Njue invited Joash Manyi to take participants' through the workshop expectations and ground rules.

1.2.1 Expectations

The following workshop expectations were identified:

- Develop an interesting Learner's Activity Book
- Reconnect with colleagues
- Guidance for the next step and how it will be done.
- Finalize the work on the Activity Book
- Realization of the workshop outputs.

It was noted that the learners' activities is for secondary school, form 1 and 2 learners.

1.2.2 Ground Rules

- Good time management.
- Maximum participation
- Team Work.
- Proper management of Phones.
- Minimal movement during the sessions
- Willingness to work beyond the expectations.

Thereafter, Jane Njue shared the workshop roles as follows:

- Welfare – Caroline Murianki
- Spiritual Matters – Alphayo Ocholla
- Time Keeping – Charles Mwambia

1.2.3 Welcoming Remarks

Jane Nyaga welcomed all members to the workshop and stated that she was extremely excited that the workshop was finally kicking off. She underscored the importance of participants working hard to achieve the objectives and also plan for the teacher's training workshop which was scheduled from 19th to 23rd July, 2021.

1.2.4 Opening remarks

In his opening remarks, Dr. Samuel Obudho, Deputy Director TVET appreciated the fact that the workshop had taken place despite the many activities that had been scheduled in July. He informed the team that he was confident they would come up with an activity book that would make an impact in the lives of the learners and the community as a whole. He also wished the team well as they made preparations for the teachers' training workshop.

1.2.5 Presentations

1.2.5.1 Overview of the Workshop

Jane Nyaga took the participants through the overview of Citizenship Education and the workshop objectives. Participants were taken through

- Pillars of CE
- CE Core Competencies
- Core Skills

- Core Values
- The progress and achievements by CE teams so far.
- Way forward; remaining activities to be carried out.
- CE models

The workshop objectives of the workshop were then presented as follows:

- a) To deliberate on best approach to use in developing the Learner's Activity Book
- b) To develop an interactive and user-friendly Learner's Activity Book

The participants in the workshop were divided into three small teams (Team Orange , Apple and Mango) with team leaders and assigned tasks as follows:

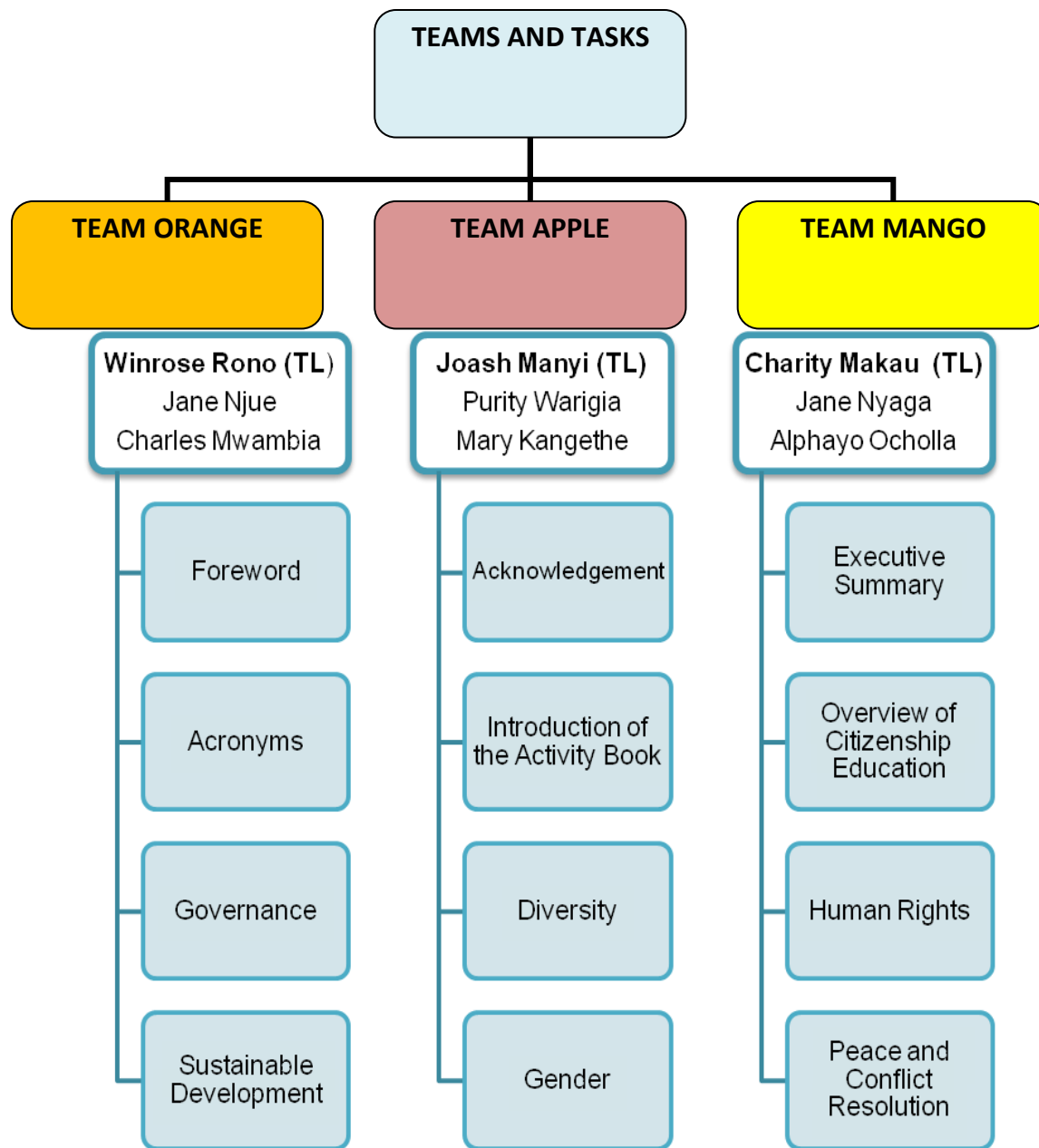


Figure 1: Assignment of workshop Tasks

1.2.5.2 Sample Teacher's Activity Book

Jane Njue took the participants through a sample Teacher's Activity Book. This was followed by a plenary session in which the following discussions points were discussed.

- a. What is the rational of the Learner's Activity Book?
- b. What key areas need to be included in the Learner's Activity Book?
- c. What key components will be included in the lessons?
- d. At what point will the learner's book be used?

It was agreed that the Learner's Activity Book should have the following

- a) Preliminaries
 - Forward
 - Acknowledgments
 - Executive Summary (Summary of the activity book and how the book is organized)
 - How to use the Learners' Activity Book.
- b) Units/strands which would take the following format:
 - Introduction to the unit
 - Session introduction and learning outcomes
 - Activities
 - Reflection
 - Action
 - Points to note

This was followed by working teams being constituted as follows on various sections of the Learner's Activity Book. Teams were asked to meet and work out modalities on how they would write their section.

1.3 DAY TWO – THURSDAY, 15TH JULY, 2021

The day began with a prayer session led by Alphayo Achola. Thereafter, the session chair Mr. Joash Manyi asked the various groups to continue working on their sections of the Activity, in readiness for the plenary in the afternoon.

1.3.1 Plenary session

Participants presented their work for peer review. The following comments on how the document can to be improved were made and adopted.

- a) Active voice should be used for the entire document. There is need to address the learner directly.
- b) The language used should be to the level of the learner.
- c) There is need to incorporate learning outcomes in order to focus the learner on what they are expected to take home at the end of the session.
- d) The introduction should not be too lengthy.
- e) Resources that will be required for each session should be listed down.
- f) There is need to have an introduction to each session, and incorporate the learning outcomes in bullet form.
- g) The introduction at unit level should indicate what the unit is all about.
- h) The teacher's role in the activity can be incorporated at the end of the activity where necessary e.g. with the guidance of the teacher, agree on the meaning of the term governance.
- i) At the end of the activity, there is need to provide a summary of points in the form of a powerful quote to crystallize the information. This can also be in the form of one catchy point.

Members continued working on assigned tasks and inputting the suggestions made during the plenary.

The day ended with a prayer led by Mary Kangethe.

1.4 DAY THREE – FRIDAY, 16TH JULY, 2021

The day began with words of encouragement from the session Chair Mr. Charles Mwambia. This was followed by a prayer session led by Alphayo Achola.

The chair person then guided participants on how to proceed with the work. He noted that groups would continue working and refining their areas up to 11 a.m. A plenary would then follow to review the entire document.

1.4.1 Plenary session

The teams made presentations on the assigned sections after which in-depth discussions were held and feedback provided. The teams were requested to incorporate the suggestions in order to improve the document. The teams then continued incorporating the suggestions up to 5 p.m. when the day ended.

1.5 DAY FOUR – SATURDAY, 27TH JULY, 2021

Day four of the workshop began with a prayer from Alphayo Achola. The day's chair Jane Njue welcomed the participants to the final day of the workshop.

The teams that had not presented their work the previous day made their presentations and feedback was given by the other participants. Thereafter, the team discussed the programme for the following week's training in Baringo County and assigned duties and roles.

1.6. Challenges

The following were the challenges faced by the participants in the workshop

- Four days were not adequate to fully develop and edit the Learner Activity Book
- The school holiday was only one week and thus participants had to finish the writing workshop and immediately undertake the GCED training in Baringo County
- The participants had only one day from the end of the writing of Learner Activity Book workshop to the start of the training workshop in Baringo

1.6 WAY FORWARD

The following resolutions were made on the way forward:

1. Participants agreed to multi- task to ensure the completion of the Learner Activity Book and at the same time prepare power point presentations for the upcoming Training in Baringo County.
2. Participants were asked to incorporate the suggestions made to improve the Learner's Activity Book and submit the document before Wednesday 21st July, 2021.
3. Those who had not completed the Power Point presentations for the forthcoming training of teachers in Baringo County were requested to do so by the end of the day and send them to Caroline Muriangi for compilation.
4. The local partners (KNATCOM or KNCHR) could support editing and finalization of the Learner Activity Book before they are dispatched to the schools in the pilot schools
5. The five-day Training of Teachers' Workshop on GCED would begin on Monday, 19th, July 2021.

1.7 CLOSING REMARKS

The Workshop Coordinator, Jane Nyaga appreciated the effort of each and every person present. She lauded the team for developing the learner's book within the given four (04) days and working beyond working hours to ensure the Power Point presentations were ready in preparation for the training of teachers. Thereafter, the workshop was officially closed at 4.30 p.m.

APPENDICES

Appendix 1: Workshop Agenda/ Programme



KENYA INSTITUTE OF CURRICULUM DEVELOPMENT

WORKSHOP PROGRAMME/AGENDA

WORKSHOP FOR DEVELOPMENT OF LEARNER ACTIVITY BOOK FROM 14TH TO 17TH JULY, 2021 AT BIBLE TRANSLATION AND LITERACY CENTRE, KIAMBU

TIME	ACTIVITY	FACILITATOR	CHAIR PERSON
DAY ONE – WEDNESDAY, 14TH JULY, 2021			
8.15- 8.30 am	Registration	Secretariat	Caroline Muriangi
8.30- 9.00 am	Preliminaries <ul style="list-style-type: none"> - Prayers - Participants Introduction and Expectations - Ground rules - Sharing of duties 	Jane Njue	Winrose Rono

TIME	ACTIVITY	FACILITATOR	CHAIR PERSON
9.00 – 9.15 am	Welcoming Remarks	<ul style="list-style-type: none"> Dr. Sam Obudho - Ag. SDDCD 	
9.15 – 9.30 am	Overview of the workshop <ul style="list-style-type: none"> Introduction and objectives Introduction of the workshop Agenda 	Jane Nyaga	
9.30- 10.30 am	<ul style="list-style-type: none"> Target of Learner Activity Book and Format of Learner Activity Book Template for the Learner Activity Book 	Mary Kangethe / Jane Njue	
10.30 – 11.00 am	HEALTH BREAK		
11.00am – 12.00	<ul style="list-style-type: none"> Discussing the contents of the Activity Book 	Joash Manyi	
12.00- 1.00pm	<ul style="list-style-type: none"> Assignment of Tasks Composition of Teams (Apple, Mango, and Orange) Nomination of Team Leaders Group work 	Winrose Rono	
1.00 – 2.00 pm	Lunch Break		
2.00 – 4.00 pm	<ul style="list-style-type: none"> Group work 	Team Leaders	

TIME	ACTIVITY	FACILITATOR	CHAIR PERSON
			Winrose Rono
4.00-4.30pm	Status reports from Groups	Team Leaders	Winrose Rono
4.30 – 5.00 pm	HEALTH BREAK		
DAY TWO - THURSDAY 15TH JULY, 2021			
8.00 – 8.30 am	<ul style="list-style-type: none"> • Registration • Recap 	<ul style="list-style-type: none"> • Secretariat 	Joash Manyi
8.30 – 10.30 am	<ul style="list-style-type: none"> • Ongoing Group work 	Team Leaders	
10.30 - 11.00am	Health Break		
11.00 - 1.00pm	<ul style="list-style-type: none"> • Plenary Presentations on the developed Content items 	Team Leaders	Joash ww
1.00 – 2.00 pm	Health Break		
2.00 - 4.30pm	<ul style="list-style-type: none"> • Plenary Presentations on the developed Content items • Suggestions 	Team Leaders	Joash Manyi
4.30 – 5.00 pm	Health Break		
DAY 3 DAY – FRIDAY, 16th JULY 2021			

TIME	ACTIVITY	FACILITATOR	CHAIR PERSON
8.00 - 8.30 am	<ul style="list-style-type: none"> Registration 	<ul style="list-style-type: none"> Secretariat 	Alphayo Ocholla
8.30 – 10.30 am	<ul style="list-style-type: none"> Group work on incorporating Suggestions 	Team Leaders	
10.30 – 11.00 am	Health Break		
11.00 – 1.00pm	<ul style="list-style-type: none"> Group work on incorporating Suggestions 	Team Leaders	Alphayo Ocholla
1.00 – 2.00 pm	Health Break		
2.00 – 4.30 pm	<ul style="list-style-type: none"> Status Reporting Steps towards finalization of Handbook 	Team Leaders Jane Nyaga	Alphayo Ocholla
4.30 – 5.00 pm	Health Break		
DAY FOUR – SATURDAY, 17TH JULY 2021			
8.00 - 8.30am	<ul style="list-style-type: none"> Registration 	<ul style="list-style-type: none"> Secretariat 	Jane Njue
8.30–10.30 am	<ul style="list-style-type: none"> Finalization of Group work 	Team Leaders	
10.30 – 11.00 am	Health Break		

WORKSHOP RESPONSIBILITIES

NO	RESPONSIBILITY	RESPONSIBLE PERSONS
1.	Monitoring of Activity & Overall Coordination	Dr. Sam Obudho - Ag. SDDCD
2.	Assignment of workshop Tasks	Jane Nyaga
3.	Travel Logistics	Alphayo Ocholla
4.	Follow up of Payment for Participants	Joash Manyi, Caroline Murianki in liaison Fredrick Okemo of Accounts
5.	Workshop Report	Charity Makau, Caroline Murianki and Jane Nyaga
6.	Documentation	Jane Nyaga in Liaison with Caroline Murianki
7.	Registration, Stationery, Secretarial services, printing of documents etc	Caroline Murianki
8.	Chairing and Monitoring of Adherence to COVID-19 Related Protocols: <ul style="list-style-type: none"> • Availability of sanitizers • Social distancing • Wearing of masks • Meal time logistics 	<ul style="list-style-type: none"> ❖ Wednesday 14/7/2021: Winrose Rono ❖ Thursday 15/7/2021: Joash Manyi ❖ Friday 16/7/2021: Charles Mwambia ❖ Saturday 17/7/2021: Jane Njue